

Resources for teachers: a listing material published since 2000



Information Service
Reading list
December 2005

This list is a selection of items published since 2000 for teachers, including links to useful websites and Urls, where available. Articles are available from DrugScope Library by using our document delivery service. Information on how to use the document delivery service is available on our website at http://www.drugscope.org.uk/library/librarysection/lib_results.asp?file=\wip\7\docdelivery.htm Visits to use the library can be made by phoning 0870 774 3682 to make an appointment.

104433

Marijuana: facts for teens.

US. Department of Health and Human Services. National Institutes of Health. National Institute on Drug Abuse. Washington: US Government Printing Office, Rev. ed. 2004. 16p.(NIH Publication 04-4037).

<http://www.nida.nih.gov/MarijBroch/Marijteens.html>

This booklet outlines the effects of cannabis and aims to prevent teenagers using it.

104234

Binge drinking and citizenship. Key Stage 5.

Drug and Alcohol Education and Prevention Team., DrugScope., Alcohol Concern.

London: DrugScope, 2005. [14]p.

<http://www.drugscope.org.uk/uploads/projects/documents/citizen.pdf>

This paper presents materials around binge drinking and citizenship with the aim of enabling young people aged 16 – 19 to explore a range of topics concerned with binge drinking with guidance.

104233

Continuing and progression: a briefing paper.

Drug and Alcohol Education and Prevention Team., DrugScope., Alcohol Concern.

London: DrugScope, 2005. 12p.

<http://www.drugscope.org.uk/uploads/projects/documents/continuity.pdf>

This briefing summarises: good practice in drug education; a rationale for the importance of planning for continuity and progression; a case study of one Local Education Authority's approach to addressing continuity and progression through a multi-agency whole community approach; and recommendations for schools and LEAs.

104232

Mobile pupils and drug education: a briefing paper for drug education practitioners.

Drug and Alcohol Education and Prevention Team., DrugScope., Alcohol Concern.

London: DrugScope, 2005. 22p.

<http://www.drugscope.org.uk/uploads/projects/documents/mobile.pdf>

This briefing identifies the specific issues for school drug policy that are raised by 'mobile pupils' – children and young people who leave or arrive at schools other than at the normal times. This is a heterogeneous group, which includes school excludees, looked after children, children of armed forces families, children following divorce or family breakdown, Travellers, immigrants, refugees and asylum-seeking children. The briefing provides general information on drug use amongst children and young people and the principles of good drug education, before looking at mobile pupils in particular.

104231

Binge drinking and citizenship. Key Stage 4.

Drug and Alcohol Education and Prevention Team., DrugScope., Alcohol Concern.

London: DrugScope, **2005**. 14p.

<http://www.drugscope.org.uk/uploads/projects/documents/binge.pdf>

This paper presents materials around binge drinking and citizenship with the aim of enabling young people aged 14 - 16 to explore a range of topics concerned with binge drinking with guidance.

103207

Running effective teacher observations and teaching networks for action research: a toolkit.

UK. Department for Education and Skills. Personal, Social and Health Education Team.

London: DfES, [**2001?**]. 60p.

<http://www.teachernet.gov.uk/pshe/attachments/bin/ACF1F1A.doc>

This toolkit has been produced to give Local Education Authorities (LEAs) and others supporting teachers' continuing professional development (CPD) in drug education, some practical ideas for planning and organising Teacher Observations and Teaching Networks for action research.

FRANK action update: happy birthday FRANK!

Home Office., Department of Health., Department for Education and Skills.

London: [**2004**]. Unpaginated.

(FRANK [campaign]).

Pack of educational materials comprising contact details, stickers and the following activity sheets: How to generate ideas for action ; How to communicate the message about FRANK's first year to your local media; How to have a presence at festivals, events and sports activities; How to get the FRANK message across on holidays; How to fundraise; Crossword; Quiz; Quiz answers; Holiday highs (outlining the effects of cannabis, cocaine, ecstasy, heroin, LSD, magic mushrooms, poppers and amphetamines); and a campaign checklist.

100968

Drugs and schools; dogs and the police: a guide for young people.

KFx.

[London]: KFx, **2003**. 10p.

"There is no copyright on this leaflet. This means that you can copy it and give it to other people. You do not need to ask permission from us to do this. All we ask is that you do not make any changes to the text unless you check with us first... If you want to redesign the leaflet with your own graphics, you are welcome to do so. Please e-mail us and we will send you a copy of the document in Word so you can reformat it." -- t.p. verso.

<http://www.ixion.demon.co.uk/drugs%20schools%20police%20and%20dogs.pdf>

This leaflet is for children and young people over the age of ten and under the age of eighteen. It is not a strict or comprehensive legal document and is for guidance only. It provides frequently asked questions and answers to many issues surrounding the policies implemented to schools with regard to drugs, and especially with regard to the use of sniffer dogs in schools.

99817 (Classification IK)

Sex, drugs and alcohol: for young people aged 14-19 with a range of abilities.

Lee H. Buczkiewicz M. (ed.) Tacade., UK. Department of Health.

Manchester: Tacade, **2003**. [various pagings].

ISBN 1902469127

This looseleaf was developed to provide opportunities for young people aged 14 to 19 to explore the issues surrounding drug and alcohol misuse and early pregnancy and parenthood. There are cartoon illustrations and activities and a range of extracts from key background papers.

99642

FRANK action update: cannabis.

Home Office., Department of Health., Department for Education and Skills.

London: [**2004**]. Unpaginated.

(FRANK [campaign]).

<http://www.drugs.gov.uk/Campaign/Resources/ActionUpdates/1073383922>

Pack of educational materials including factsheets, activities and a poster. Launched to coincide with the

reclassification of cannabis in the UK, this is part of the Talk to Frank media campaign.

98899 (Classification IKEN)

Drugs and sport.

Gifford C.

Oxford: Heinemann, 2003. 56p. ; ill. (chiefly col.).

(Just the facts).

ISBN 0431161623

This book for teenagers looks at the history of drug-taking in sport. It surveys the range of drugs taken by athletes and highlights their effects. It also presents arguments on both sides of the debate on the use of drugs in sport and considers what is being done to prevent doping in sport.

97682

Factors associated with fidelity to substance use prevention curriculum guides in the nation's middle schools.

Ringwalt C.L., Ennett S., Johnson R., Rohrbach L.A., SimonsRudolph A., Vincus A., Thorne J.

From: Health Education & Behavior: June, 30(3), 2003, p.375-391.

Teachers' fidelity of implementation of substance use prevention curricula is widely considered desirable and is linked empirically to effectiveness. The authors examine factors pertinent to teachers' fidelity to curricula guides, using data from a nationally representative sample of 1,905 lead substance use prevention teachers in the nation's public and private schools. Findings suggest that about one-fifth of teachers of substance use prevention curricula did not use a curriculum guide at all, whereas only 15% reported they followed one very closely. Positively associated with adherence were teachers' discretion in their coverage of prevention lessons, beliefs concerning the effectiveness of the most recent training they received and the curricula they taught, and level of support they received from their principals for substance use prevention. The authors conclude that some degree of curriculum adaptation is inevitable and suggest how adherence to curricula guides may be improved through teacher training.

97396

National Healthy School Standard: drug education (including alcohol and tobacco).

Butcher J. Sweetmore A. (ed.) UK. Department of Health. Health Development Agency.

Wetherby: Department of Health, 2003. 66 leaves.

ISBN 1842790749

This support material offers examples and case studies, summarises statutory requirements for drug education at school, summarises key policy and non-statutory guidance and provides an overview of the evidence base for drug education.

96053 (Classification IK)

Drug education in the secondary curriculum: guidance on drug education in the secondary school.

Gloucestershire Education.

Gloucester: Gloucestershire Education, 2000. various.

Gloucestershire LEA is committed to working with schools, young people and their communities to support the provision of effective programmes of drug education. This guidance document is offered to schools as a practical framework from which teachers can build a relevant and meaningful scheme of work for drug education in the secondary school curriculum. The style of teaching and assessment framework presented in the document and displayed on the accompanying poster is such that it can be used in youth work settings and by young people themselves when discussing and planning drug education.

96051 (Classification IKEG)

Meeting the challenge: drug education for 14-16 yr young people with moderate or severe learning difficulties.

Harrison P., France T., Brown S. Gloucestershire Education.

Gloucester: Gloucestershire Education, 2001. various.

ISBN 1899917322

Gloucestershire Education Department is committed to ensuring that all pupils have access to drug education

which meets their needs and increases their knowledge and understanding of the risks and consequences of drug misuse. This drug education pack has been produced in response to demands from Gloucestershire teachers for a credible and relevant programme of drug education for young people with moderate or severe learning difficulties. The Education Pack contains: In service training pack; teaching pack; 2 desk mats; sets of photocopiable communication sheets; 2 packs of information cards; 3 scenario trigger cards.

95775

Delta 2: drug education learning and training activities for 14-18 year olds / key stage 4/5. A developmental programme for use in schools, youth clubs and other settings.

Cohen J. DrugScope.

London: DrugScope, 2002. 82p.

ISBN 1904319017

<http://www.hit.org.uk/publicationsBySubject.asp?subject=DrugScope%2DPublications&sub=62>

This drug education pack provides a comprehensive, developmental drug education programme for use with groups of young people in schools, youth clubs and other settings. The 14-18 pack has 6 main activities for young people aged 14/15 year olds and 8 for 16-18 year olds. The activities enable young people to gain information about drugs and drug use, to clarify and share attitudes and develop skills and confidence for managing drug-related situations. They build, year by year in a developmental way and can form the basis for a comprehensive school or youth club programme. Contains: Photocopy free information and work sheets. Back up information about different drugs and drugs and the law. Ideas for additional learning activities. Ideas for young people to carry out their own research. Guidance about using the pack.

95774

Delta 1: drug education learning and training activities for 11-14 year olds / key stage 3. A developmental programme for use in schools, youth clubs and other settings.

Cohen J. DrugScope.

London: DrugScope, 2002. 82p.

ISBN 1904319017

<http://www.hit.org.uk/publicationsBySubject.asp?subject=DrugScope%2DPublications&sub=62>

This drug education pack provides a comprehensive, developmental drug education programme for use with groups of young people in schools, youth clubs and other settings. The 11-14 pack contains 6 main learning activities for young people aged 11/12, 12/13 and 13/14 years old. The activities enable young people to gain information about drugs and drug use, to clarify and share attitudes and develop skills and confidence for managing drug-related situations. They build, year by year in a developmental way and can form the basis for a comprehensive school or youth club programme. Contains: Photocopy free information and work sheets. Back up information about different drugs and drugs and the law. Ideas for additional learning activities. Ideas for young people to carry out their own research. Guidance about using the pack.

95463

Sorting it out: putting drugs into perspective for schoolchildren.

London: CARE for Education, n.d.

Teachers guide can be downloaded free of charge from www.sortingitout.org.uk

Provides material suitable for use in primary school. Shot using actors of primary school age, showing stories that children will readily identify with. Covers episodes for 5 to 7 year olds covering safety, drugs such as medicines, and taking risks. Episodes for 8 to 11 year olds covering attitudes to smoking and alcohol, facts about drugs and the law, and skills to cope with peer pressure. Episodes for parents and teachers - to train and inform about what is happening in school and how parents and schools can work together.

94829

Freedom to act: the 'harm reduction' for rural youth project' experience.

Addiction Research Foundation.

Ontario: ARF, 2000. 36p.

ISBN 088868374X

Rural youth face distinct problems that demand solutions specific to small-town environments. Freedom to Act is a case study about young people in a high school co-op program who combine their skills to reach a common

goal. This youth team created a magazine for their peers, called Wild Times, Deadly Times, with information on how to avoid the perils associated with alcohol and drug use.

This project guide provides suggested activities, tips and ideas for supporting rural youth to address issues and problems related to alcohol and other drug use among their peers. The resources and strategies of this case study could be applied equally to rural youth service agencies and to urban secondary schools.

94488

Drug education how to be effective.

Cohen J. Healthwise

Liverpool: Healthwise, 2001. 40p.

(Drugs and young people 4)

ISBN 1873460333

This booklet aims to help those involved develop a realistic and effective approach to educating young people about drugs. The booklet follows government guidance and research on what has found to be effective. Key areas covered by the booklet include pupil involvement, peer education; dealing with problems, establishing realistic aims and evaluating interventions; involving the wider community and the pros and cons of teachers v. outside experts in delivery drugs education.

94335

What's the Facts?: Drugs and you. (Age 18+ years)

Bennett S. Barnet Drugs Prevention Campaign.

London: Barnet Drugs Prevention Campaign, 2001. Unpaginated.

(What's the Facts?, Barnet Drugs Prevention Campaign.) Poster.

In this poster guide for adolescents aged 18+ years, drug related issues are outlined, including: being spiked, drugs and sex, drugs and travel, further education and exam pressure, and drugs and work.

94334

What's the Facts?: Drugs and you. (Age 13-17 years)

Bennett S. Barnet Drugs Prevention Campaign.

London: Barnet Drugs Prevention Campaign, 2001. Unpaginated.

(What's the Facts?, Barnet Drugs Prevention Campaign.) Poster.

In this poster guide for adolescents aged 13-17 years, drug related issues are outlined, including: drugs and parties, being spiked, drugs and sex, drugs and travel, school exclusion and exam pressure.

94333

What's the Facts?: Drugs and your children.

Bennett S. Barnet Drugs Prevention Campaign.

London: Barnet Drugs Prevention Campaign, 2001. Unpaginated.

(What's the Facts?, Barnet Drugs Prevention Campaign.)

Today, children can easily obtain drugs from many places. In this guide, parents will find answers to questions such as: how drug use might affect children (now and in the future); how schools, police and employers handle drug problems; how to cope if your child has taken drugs, and advice on other drug related issues.

93255

Alcohol: support and guidance for schools.

Alcohol Concern. DrugScope.

London: Alcohol Concern: 2001. 48p.

Pages 29, 43, 44, and 45 may be photocopied. Enquiries about photocopying other pages this publication should be addressed to Alcohol Concern.

ISBN 1869814525

<http://www.drugscope.org.uk/uploads/goodpractice/documents/School%20guidance.doc>

This document has been written to provide guidance to schools so that they may develop effective policies for alcohol education and enable them to deal with alcohol-related incidents.

93092

Designing a leaflet: using consumer-oriented research to inform the development of a drug resource for children.
Caraher M., Baker H.

From: Drugs: education, prevention and policy: 8 (3), 2001, p.243-260.

This project was commissioned to develop a written drug information resource for children and from this to develop a model of good practice. The article focuses on the way the resource was designed using a consumer-oriented approach. The research was undertaken in three stages: Stage one: listening. Identification of the mindset of the children and needs assessment of both children and parents and teachers. This also included a review of the literature. Stage two: interpreting. Development and design of resources based on the findings of the stage, the literature review and the views of parents and professionals. Stage three: evaluation. Piloting the material and obtaining feedback from children, teachers and parents. The results from stage one resulted in a decision to focus on drug use and skill enhancement as opposed to the provision of factual information about drugs. The study attempted to consult and keep in touch with consumers with the aim of producing effective and innovative communication. The resulting resource allowed children to establish their own position in relation to drug use and was therefore capable of meeting the differing needs of different groups of children.

92581

The Pied Viper.

Campbell D.

London: Golden Apple Publications, 2000. Various paging.

Includes CD.

ISBN 0711981655

Libretto and score for a musical, based on the story of the Pied Piper and intended for use as a drugs education resource in schools. Includes notes for teachers, ideas for role-plays, a list of teaching aids, and contact details for drugs organisations.

91420

Guidelines for the management of incidents of drug misuse in schools.

Scottish Executive.

Edinburgh: Scottish Executive, 2000. 44p.

Information pack.

ISBN 0748089888

<http://www.scotland.gov.uk/library3/education/dmis-00.asp>

This pack includes a guidance manual which is aimed at helping Scottish schools and teachers handle drug misuse incidents in their schools. The pack also includes 8 factsheets and a guide for parents on the effects of drugs. The factsheets cover the following topics: extract from the Misuse of Drugs Act 1971; key aspects of an effective response; handling medical emergencies; guidelines for the management of drug-related incidents in schools (exemplar form, key staff list); useful contacts (including local contacts form); extract from 'Tackling Drugs for Scotland: Action in Partnership, and a broad description of the adverse effects of drugs. A laminated handout gives the procedures for the management of drug-related incidents in a handy pocket format.

89796

Finding out about young people's ideas on drugs and drug use: application and limitations.

Wyvill B., Ives R.

From: Drugs - Education Prevention and Policy: 7(2), 2000, p.139-146.

Young people's ideas about drugs and drug use were elicited in two separate studies, one at Key Stage Two and the other at Key Stages Three and Four. The first study was used to assess primary children's drug education needs; this assessment was carried out as part of a consultancy in which three primary schools were helped to formulate drug education policies. The second study was part of an evaluation of Tacade's Skills for Life (1994), a secondary school PSHE (Personal, Social and Health Education) pack. This evaluation was conducted with special reference to drug education. This paper discusses the application and limitations of methodologies used. (see document 89796 for a discussion of the methodology).

89795

Finding out about young people's ideas on drugs and drug use: methodology.

Wyvill B., Ives R.

From: *Drugs - Education Prevention and Policy*: 7(2), **2000**, p.127-137.

Young people's ideas about drugs and drug use were elicited in two separate studies, one at Key Stage Two and the other at Key Stages Three and Four. The first study was used to assess primary children's drug education needs; this assessment was carried out as part of a consultancy in which three primary schools were helped to formulate drug education policies. The second study was part of an evaluation of Tacade's Skills for Life (1994), a secondary school PSHE (Personal, Social and Health Education) pack. This evaluation was conducted with special reference to drug education. This paper reviews the methodologies of elicitation used in the two studies; the following paper discusses their application and limitations.

86670A

Marijuana: facts parents need to know.

US. Department of Health and Human Services. National Institutes of Health. National Institute on Drug Abuse.

Washington: US Government Printing Office, Rev. ed. **2004**. 28p.

(NIH Publication 04-4036).

<http://www.nida.nih.gov/MarijBroch/MarijparentsN.html>

This booklet aims to answer frequently asked questions about cannabis, and to give parents advice on preventing drug use among children and adolescents.

72368A

The new primary school drugs education pack.

Cohen J. *Healthwise*.

Birkenhead: *Healthwise*, **2004**. 172p.

Previous ed. published as The primary school drugs pack by J. Cohen, S. Scott, N. Scott and J.Kay.

This binder includes sections on delivering effective drug education, managing incidents and supporting children, involving the whole school and developing a drug policy. It also includes a range of drug education activities to use with primary school children.

Useful websites

Drug Education and Prevention Information Service DEPIS

This database is for planners and providers of drug education and prevention in both school and community settings. Also includes access to evaluations and reviews to support them in developing good practice in the field. <http://www.info.doh.gov.uk/doh/depisusers.nsf/Main?readForm>

D-World, the drugs information website for 11 – 14 year olds, with games, projects, videos and more. <http://www.drugscope.org.uk/wip/24/>

Mentor Foundation

An international, independent, not for profit, non-governmental organisation that focuses on the prevention of drug misuse among young people, and the promotion of their health and well-being. Provides information on key issues concerning drug misuse prevention and offers an online database which lists current organisations, projects, events and websites active in prevention <http://www.mentorfoundation.org/>